Student Name:

Class Period:

VIDEO GAME DESIGN & TESTING DOCUMENT

Working Title:

This title can change later

COMPLETE BEFORE YOU BEGIN DEVELOPING

GAME GENRE:

What kind of game is this? A puzzle game, RPG, adventure, fighting, sports, platform game, etc...

SIMILAR GAMES:

Other games like yours. Choose successful, recent, and well known games.

GAME SUMMARY:

Tell the story of the game. Include characters, locations, tasks etc. that the player will encounter as they progress through the game. What will the game experience be like for the player?

UNIQUE SELLING POINTS:

Highlight cool and unique features. This is what will make your game interesting.

SAMPLE SCREENS:

Draw 2 sample levels or examples of what the player might see when the play the game. Can be basic, but needs to be detailed enough for another person to understand what is going on.

HAVE INSTRUCTOR INITIAL BEFORE CONTINUING

COMPLETE AS YOU ARE TESTING YOUR GAME PROTOTYPE

Testing is critical to improving your game. Testers should provide specific, constructive feedback. "It wasn't fun," is not enough. "The boss level was too easy. Consider adding a timer," is an example of specific, constructive feedback.

You must test four (4) games minimum and a suggestion for each.

FEEDBACK	PERSON TESTING:



Final Assignment

After learning how to use Scratch and working through a number of tutorials and exercises to further develop your skills, you will now create your own project from scratch.

You will be graded according to the attached rubric. Your project may be a game, an animation, or interactive art as long as the below requirements are met.

To get an A, your project will:

- 1. Have at least three Sprites total
- 2. Have at least two sprites that are interactive (respond to the user in some way)
- 3. Have at least two sprites with advanced programming structures like If/Then and/or Loops
- 4. Have at least two sprites that have more than one costume used
- 5. Have at least one event that is used to trigger activity between sprites
- 6. Have at least two variables used to track points or some kind of displayed value
- 7. Should reset when the green flag is clicked
- 8. Have complete documentation
- 9. Be awesome

Please attach your Game Design & Testing Document as well as your code to this rubric.

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SCRATCH FINAL PROJECT RUBRIC

Requirement	3 points	2 points	1 point	
Number of	3 or more sprites	2 sprites used in	1 sprite used in	
Sprites	used in project	project	project	
Interactive	2 or more sprites	Only one sprite	No sprites respond	
Sprites	respond to the user	responds to the user	to the user	
Programming	2 or more sprites	Only 1 sprite used	Only simple	
Structures	used programming	programming	commands used in	
	structures like	structures like	all sprites	
	If/Then and/or	If/Then and/or	·	
	Loops	Loops		
Costumes	2 or more sprites	1 sprites uses more	No sprites use	
	use more than one	than one costume	more than one	
	costume		costume	
Events	1 or more events	Events are not		
	are used for sprite	used		
	communication			
Variables	2 or more variables	Only one variable	No variables are	
	are used	is used	used	
Game Reset	Game resets	Game is only	Game must be	
	everything when	partially reset	manually reset	
	the Green Flag is	when the Green	each time it is	
	clicked	Flag is clicked	played	
Documentation	Documentation was	Documentation	Documentation	
	complete	was mostly	missing or mostly	
		complete	incomplete	
Gameplay	AWESOME game!	Some thought went	Game was very	
	_	into this game	basic - Only the	
		Ŭ	minimums were	
			met.	

Add up your points and check the chart below to calculate your grade.

21 Points = 78% 20 Points = 74% 19 Points = 70%

27 Points = 100%

26 Points = 96% 25 Points = 93% 24 Points = 89%

23 Points = 85% 22 Points = 81%

Total Points _____

Your Grade _____